

**MARKING INSTRUCTIONS**



**Correct:** ● **Incorrect:** ○

**Student Answer Document**

**Directions:** All Student Answer Documents must contain Pre-ID student barcode information for scanning and scoring. Place the label in the space provided to the left. If there is no barcode information, this answer document will not be scored. Complete Sections 1-4 as described in the *2008/2009 MI-Access Coordinator and Assessment Administrator Manual*. You **must** mark the correct form number in order for the assessment to be scored correctly. Then, turn the answer document over and complete Section 5. Be sure to complete all sections of the document.

**1. Print Student, Teacher, School, and District Information**

**Student Name:** \_\_\_\_\_  
**Teacher Name:** \_\_\_\_\_  
**Date of Assessment:** \_\_\_\_\_  
**School Name:** \_\_\_\_\_ **School Code:** \_\_\_\_\_  
**District Name:** \_\_\_\_\_ **District Code:** \_\_\_\_\_

**2. Form Number**  
*Print and Mark*

**PS-**

**REQUIRED:** The correct form number must be marked in order for the assessments to be scored correctly. The form number may be found in the upper right-hand corner of the booklet cover.

**Grade 11**

- ☐ 111  
☐ 112  
☐ 113

**3. Research Codes**

<b>I</b>	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
<b>II</b>	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

**4. Report Codes**

*Mark ALL that apply. See Manual for specific definitions.*

- ☐ Home Schooled (**NOT** Homebound)  
☐ Formerly Limited English Proficient  
☐ Homeless  
☐ Student Prohibited Behavior

**Do NOT write in this area.**

**(OVER)**



**SERIAL #**

If there is no barcode information, this will not be scored.

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Participation Student Answer Document

QAI-04407

## Student Answer Document

**Directions:** Complete Section 5 as described in the *2008/2009 MI-Access Coordinator and Assessment Administrator Manual*.

### 5. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.

The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

<b>ITEM 1</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 6</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 11</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 16</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)
<b>ITEM 2</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 7</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 12</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 17</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)
<b>ITEM 3</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 8</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 13</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 18</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)
<b>ITEM 4</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 9</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 14</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 19</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)
<b>ITEM 5</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 10</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 15</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)	<b>ITEM 20</b> P: (3) (2) (1) (A) (B) (C) S: (3) (2) (1) (A) (B) (C)

**Do NOT write in this area.**